



# United We Lead E-Learning Platform

**United We Lead Foundation**

**Fall 2020 / Spring 2021 Services**

**Program:** Distance Learning/E-Learning programming

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Website: <https://uwlf.org/> E-learning Platform: <https://www.eduwlf.com/>

## **About UWLF**

The UWLF is a Social-Mission Driven Organization that has created a diverse network of professionals and leaders, including educators, advocates, innovators, and community members to ensure disadvantaged low-income students have an equal opportunity to learn, thrive, influence, and lead.

## **Quality Standards for Online Programs**

UWLF Online Program has a plan and timeline in place to accomplish, the technological infrastructure capable of meeting the needs of students and staff, and of supporting teaching and learning. UWLF's Online Program uses a variety of technology tools and has a user-friendly interface. Technological support structures and programs are in place to reduce barriers to learning for all students. Instructional strategies, practices, and content address various learning needs and styles of students. The UWLF Online Program will work with its Authorizer/Educational entity to ensure that support structures and programs, including but not limited to, Title I, ESL, and Migrant, are integrated into the instructional program to promote and support student learning.

## **UWLF E-Learning Goals**

UWLF's E-Learning goal is to expand access to education opportunities for underserved students and other community members through electronically offered classes. Distance learning and online teaching technology will be used to provide relevant and timely coursework, information, and training to enhance the learning experience by removing the barriers of both time and place.

## **UWLF E-Learning Mission**

The mission of the E-Learning Department at UWLF is to provide quality instruction through electronic-based supplemental courses to enable students to attain their educational goals. The E-Learning department is committed to student success by supporting efforts to ensure that quality online education and support services are available to learners through a variety of technology resources. The department will extend the offerings of e-courses to the community and beyond through E-Learning.

## **Objectives:**

- Provide informational resources and support services for students enrolled in online courses
- Identify and address instructor and student needs in teaching and learning online

- ❑ Encourage and support the use of the E-learning platform and other technologies, in online learning environments
- ❑ Encourage the sharing of effective technology-enhanced teaching and learning practices among instructors
- ❑ Evaluate periodically and comprehensively every facet of the E-Learning program and use these results to restructure and improve the program.

### **E-learning Courses**

E-Learning classes are offered with all work being completed using electronic technologies. Learners access primary content and instruction from an e-learning environment using a variety of tools including, but not limited to, e-learning platform, video conferencing, e-mail, discussion boards, web pages, and other multimedia technologies. Specific technologies employed will vary by course and instructor. Depending on the teaching style of the instructor and the course content, instruction can take place synchronously (all participants in the course log in at the same time) or asynchronously (participants log in and participate as their schedule permits), or some combination of the above.

### **Web-Enhanced Courses**

Web-enhanced classes are live virtual conferencing that will be offered via zoom as often as requested by Educational Entity to expand student learning beyond the boundaries of the e-learning platform.

### **Confidentiality**

UWLF instructors, tutors and support staff will maintain confidentiality with all personally identifiable educational records received by storing such records in a secure environment. At the end of the term, any personally identifiable educational records received by UWLF will be shredded and/or deleted from our files.

### **Student-Instructor Interaction/Communication**

All student-instructor interaction/communication will be delivered in a timely fashion by the instructor using the inbox/outbox feature in the UWLF e-learning platform <https://www.eduwlf.com/> Educational entity's administrator and/or authorized designee will be given access to all courses to ensure proper interaction/communication is upheld between students and instructors.

Student virtual office hours will be held after each session via web conferencing. All sessions will be recorded and uploaded to the e-learning platform for administrators, staff, and students to review throughout the duration of the program.

### **E-learning Faculty Development**

All instructors will be provided with training on E-learning pedagogy and the teaching aids provided by UWLF. Instructors will promote student collaboration through means such as: discussion questions, learning team activities, and weekly participation using either asynchronous or synchronous technologies.

### **E-Learning Environment**

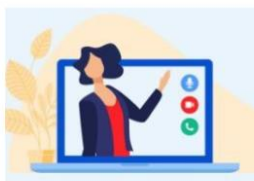
E-Learning instructors are strongly encouraged to use UWLF’s approved online learning methods for any course online. Instructor will monitor and guide student behavior, attendance, assignment completion, and teamwork within course delivery to ensure positive and quality classroom interactions.

### **E-Learning Expectations Communications**

Students are responsible for ensuring that they have the minimum technology requirements to complete online courses, including access to a computer and not less than a DSL Internet connection.

### **Secure Login and Password**

Each student has their own assigned student ID and student-generated password to log into learning management systems.



#### **Live Virtual Meeting Rooms**

- Small & large group instruction
- Breakout sessions
- One-on-one support



#### **Bilingual Resources**

- Bilingual Instructor (English & Spanish)
- Bilingual lessons and instructional material



#### **Prerecorded Classes**

- Self-paced learning, including prerecorded video lectures and tutorials, quizzes, homework and assignments



#### **Academic Tools & Guidance**

- Online advising modes include email, phone, and live virtual office hours
- Guided instruction
- Instructor feedback



## **Introduction**

United We Lead Foundation is a 501(C)(3) non-profit organization focusing on empowering and educating low-income, first generation youth. In swift response to social distancing measures, UWLF launched its first digital summer programming series in June 2020. Throughout the summer, UWLF had the ability to work with just under 500 students across the Central Valley including students from Fresno, Tulare, and Kern county. Distance learning efforts included courses essential to the

maintenance of student learning, well-being, and future. Summer programming included: website development, social emotional learning, college awareness, STEM (Robotics & Engineering Design), empowerment series, and career readiness programs.

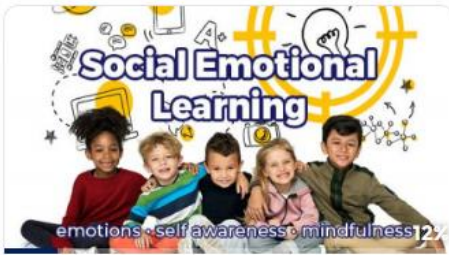
## **Curriculum**

The building and execution of curriculum is one of the most essential parts of UWLF's partnership with other Educational entities. Although programming was moved to online, the integrity of programming was to remain the same. UWL's curriculum was expanded across an eight-week program, taking into consideration students of different learning styles and backgrounds. Each instructor is given the task of completing a curriculum that not only fulfilled the needs of our partners but also that maintained the integrity of learning from home. Curriculum consists of virtual live instruction, external links and assignments to further the conversation, and virtual office hour check ins with students.

## **Data Collection**

Each student will receive a pre and post assessment to ensure and track growth throughout each course. Students also will be given the opportunity to reflect on their experience and growth within each of the courses.

## Fall 2020/Spring 2021 Courses



**Social Emotional Learning**

emotions • self awareness • mindfulness 12

**Social Emotional Learning**

Introduction to Social Emotional Learning Course: The goal of the social emotional learning course

### SOCIAL EMOTIONAL LEARNING (SEL)

The goal of the social emotional learning course is to offer learning opportunities to all students so that they may develop social and emotional skills to thrive in school and life.

United We Lead’s SEL is taught and curated by a school social worker with a M.A in Social Work and a PPSC. This 8-module course was specifically crafted with underserved students in mind. The mission of UWLF has always been to maintain components of learning and health across all endeavors - SEL courses are no different.

Our instructors have formulated content in which all students could develop skills to cope with the extreme uncertainty surrounding “shelter in place” orders. During this course, students are given activities that create an intersectionality between their learning behaviors and their social emotional skills. This in-depth course focuses on topics such as healthy coping skills, perspective, and interpersonal communication.



## COLLEGE EXPLORATION & CAREER READINESS

It's more important than ever that high school students graduate with the knowledge and skills to attend college. But what does it mean to be college-ready? That's the question we'll be exploring in this course.

Students will find several resources that will make their high school and college exploration easier.

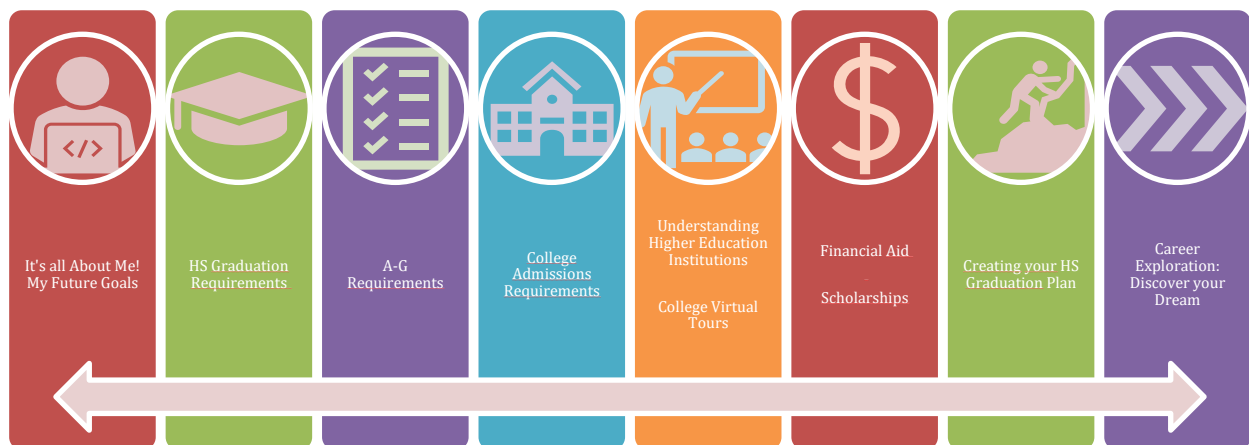


### College Awareness

Finding the correct path after high school is never easy. However, this program sets out

Students who are exposed to college from an early stage are more likely to view college as a viable option. Early college awareness is a key step to raising aspirations. The College Awareness course deals solely with life after high school.

This 8-module course will help young students see possibilities in their future and, most important, it will help them understand how to access those opportunities. Our eight modules cover nearly every potential college experience including four-year universities, community colleges, and tech/vocational schools. All students partake in making plans for high school, college, and career. Each student will walk away with financial aid literacy, college awareness, and the ability to decipher which system would work best for their goals.



## LEADERSHIP DEVELOPMENT & CAREER EXPLORATION

This career exploration course helps students with self-awareness, leadership skills, personal branding, career development, and entrepreneurial leadership.



### Leadership Development and Career Exploration

A robust 8-module career exploration program that helps students with self awareness,

In this 8-module program students are given the opportunity to further develop their goals both educationally and personally through UWLF's leadership and career development course. Students enrolled in this course will be expected to share experiences, goals, and potential career options. As students' progress through the modules, they will be given intensive resume making skills and interviewing skills. Lastly, course participants will be taught the importance of authenticity in the workplace and what they may look like in developing their leadership skills and future goals.

SELF-AWARENESS: VALUES, POSITIVE SELF IDENTITY

LEADERSHIP DEVELOPMENT: CHARACTER

RESUME 101

ONLINE & EMAIL JOB APPLICATION TECHNIQUES

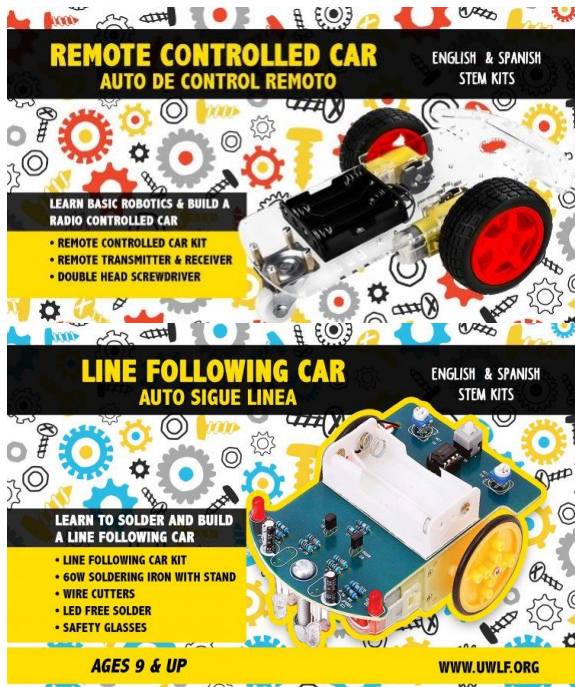
BUILD YOUR BRAND

INTERVIEW SKILLS

NETWORKING TO BUILD RELATIONSHIPS

CAREER EXPLORATION: VIRTUAL CAREER PANELS





Science Technology  
 Engineering & Math (STEM)

**ENGINEERING DESIGN PROCESS  
 & ROBOTICS**

Our STEM courses provide hands-on exposure to science, technology, engineering and math to engage and inspire students to pursue career opportunities in STEM fields

UWLF provides STEM academic enrichment hands-on courses for students in all grade levels. Our engineering specialists use innovative educational tools and technology for students to engage in project-based learning. Our bilingual (English/Spanish) courses/projects provide students opportunities to explore, investigate, and use their problem-solving skills to find solutions to real world problems.

Each STEM e-course is designed to:

- Expose students to the STEM fields
- Enrich and enhance problem-solving skills
- Develop communication, collaboration, creativity, and critical thinking.
- Provide life-changing opportunities

**Radio  
Controlled  
Car**

•During our Radio-controlled car workshop, students will learn about radio waves, the electromagnetic spectrum, electricity, circuits, and the engineering design process. This experience is designed to help students problem-solving skills, hands on learning, wiring, building and the engineering practices.


**Line  
Following  
Car**

•Students will be learning complex circuits to using a micro-controller to control a robot to follow black lines. In this workshop students will develop wiring, debugging, logic, and soldering skills to build a simple line following robot.

**Both STEM Kits are ideal for Middle School and High School students**

# CIVIC ENGAGEMENT

In this 5-module course we will cover several different entities in government and civic participation including: democracy, government functions, check and balance, importance of civic engagement, how to be civically engaged, and how to expect more from elected officials.



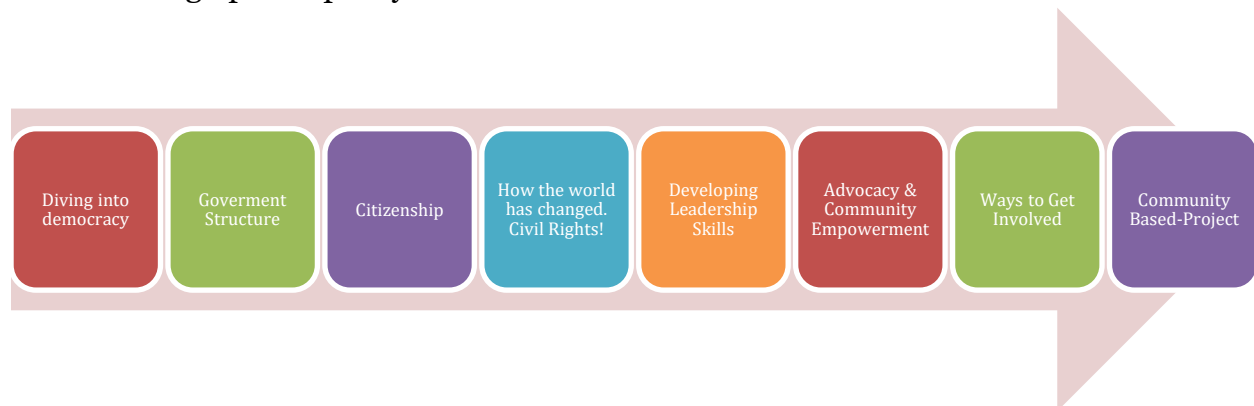
**Civic Engagement**

Have you ever wondered why the government functions the way that it does? Have you ever

In this course, students will learn to understand the importance of community involvement, engaging in processes, taking leadership roles, becoming involved, advocating for issues/causes important to them, and finding resources. The purpose is to ensure that students understand the importance of getting involved in the democracy within their own communities. By engaging in the process, they will understand how decisions are made and the impact that decisions, laws, policies and statutes have in their daily lives.

## Learning Objectives:

- Students will understand the importance of civic participation and the tools which allow individuals to engage in the political process.
- Students will review local, state and federal governments as well as national monuments.
- Students will learn to understand the importance of advocacy & community empowerment and civic responsibility.
- Students will learn to participate in local, state and national governments through public policy.





### Academia Virtual para Padres (AVP)

La Academia Virtual para Padres proporciona a los padres, las familias y la comunidad las

## PARENT VIRTUAL ACADEMY (PVA) EN ESPAÑOL

*Investing in our Schools, Students, and Families*

The mission of the Virtual Parent Academy is to provide parents, families, and the community with the necessary tools and skills to support students academically, socially, and emotionally.

Family involvement and leadership are crucial to the success of our students. Research shows that students achieve more when parents are involved in their child's education. In order to provide families with a vehicle to empower them and their children, the PVA has designed 4-modules to enhance student achievement through the support of community and family engagement.

The PVA is a leadership development opportunity for individuals who are interested in learning more about the educational system in the USA and the importance of parent involvement. Our goal is that upon completion of the program parents and guardians become lifelong advocates for their children, for their families and for their community. *We believe that if we help parents who care, they will become parents who lead.*

Upon completion of this course, parents will acquire the appropriate knowledge to fulfill their mission of promoting the integral development of their children to their maximum potential, learn to better communicate with them and help their children overcome each development challenge.



## Exam Preparation Skills

### *SAT vs ACT: Which Test is Right for You?*

We know the college admissions process is arduous and anxiety-inducing, and the prospect of taking BOTH standardized tests may seem overwhelming. In this course, students will learn everything about the SAT and ACT, how are they different and how to prepare for both.

**SAT VS ACT MAJOR DIFFERENCES**

- MATH SECTIONS**: The single biggest Math difference between the SAT and ACT is calculator usage.
- ESSAY WRITING**: The biggest differences here involve the prompts themselves.
- SCIENCE SECTIONS**: "Science" isn't as important as your Math skills.
- GENERAL KNOWLEDGE vs CRITICAL THINKING**: The philosophies of both tests are quite different.
- VOCABULARY CONCERNS**: The SAT is notorious for its vocabulary testing.

PREPEXPERT  
Change Your Life. Change Your Future.

### **ACT vs SAT: which test is a better fit for students?**

You've probably heard of the ACT and SAT, but how different are these two tests really? In this extensive ACT vs SAT course, we look at the top 11 differences between the ACT and SAT and explain what these differences mean for students. Students will also receive tips on how to decide whether they should take the ACT or SAT, and most importantly how to prepare and succeed at each of them.

